

2017 Program Information

Please use a separate form for each program.

1. Agency: Orrville Area Boys and Girls Club

2. Program Name: Health and Physical Education

A. Based on the targeted outcomes of this program, from which of the following community impact areas are you requesting funding?

Nurturing Children & Youth

(Provides positive outcomes that help children and youth succeed in school and develop into successful adults)

Helping In Hard Times

(Provides emergency assistance: food, shelter, clothing, and legal help)

Developing Life Skills

(Provides positive outcomes with programs that enable individuals and families to become more emotionally, physically, and/or financially stable)

Promoting Health & Wellness

(Provides positive outcomes with programs that enable individuals and families to have access to prevention and/or treatment in the health arena, enabling them to become and/or stay healthier emotionally, physically, and/or financially)

B. Is this Program

New program

Expanded program

Continuation of a previously funded program

3. Please complete the following for each program:

<u>\$25,000</u>	+	<u>\$73,090</u>	=	<u>\$98,090</u>
Funds Requested From OAUW		Funds Requested/Received From Other Sources		Total Program Funds

4. If previously funded program, are you asking for increased dollars of support?

Yes No \$1,000 increase

5. If yes, why are you requesting more money?

6. If your program was not funded for the full amount you requested in 2015, what impact did this have on your program? What adaptations did you have to make?

The club was able to make up for the small cut in request by the Grants the club was awarded in 2016. However if the grants would not have come through the club would have cut hours to certain staff to make up for the shortfalls.

7. How will the agency adapt this program next year if your requested funding level cannot be met or if a decision is made that the program will not be funded at all next year?

The Orrville Area Boys and Girls Club have discussed this issue if it should arise. The first course of action would be to limit the amount of participants that we allow to play for free. The second would be to cut program staff. Thirdly, cut back on hours of operation. Forth would be to cut back on the total number of programs ran this year. The club does have the ability to try and reallocate funds from other areas to make up for short falls.

8. Please describe the fees and reimbursements associated with this program.

Fees:

\$ 10.00 league fee for participation in any sports league and \$50 participation fee for tackle football and Cheerleading

Sliding Fee Schedule: The Boys and Girls Club has a scholarship policy as follows: Any child(ren) who receive a free lunch at school will receive a 100% scholarship. There are no limits on scholarships and no one will be turned away due to the inability to pay.

Insurance Reimbursement:

Government Subsidies:

Community Impact

8. Describe the target population and eligibility requirements for the Program:

Programs and activities are intended to serve youth in Kindergarten through the Twelfth grade. Participants must be current members of the Boys & Girls Club and have a membership form on file.

9. What agencies or programs in the community provide similar services? How does this program's content differ from those programs?

No other agency offers these programs in our community

Impact Analysis

10. Describe the targeted outcomes of this program. In other words, you ran this program, you gave clients certain skill sets, you increased their knowledge, and you treated their illness, which is all good. But how have you changed the lives of those people, and as a result, our community?

- **Discussion of whether or not your outcomes met, exceeded or fell short of your desired outcomes**

Today's youth are in desperate need of understanding the importance of being mentally and physically fit and how it impacts their health, behavior and attitude.

-FITNESS AUTHORITY, a new small-group program promotes fitness in all youth. FITNESS AUTHORITY provides a fun-filled, motivating fitness experience for members. There is a 12-week curriculum for each of the three age groups: FITNESS SQUAD, 6-9; FITNESS MASTERS, 10-14; and FITNESS ALL-STARS, 15-18. Weekly sessions cover every aspect of fitness, drawing upon themes of sports culture, self-esteem, nutrition and physical fitness.

- Additional physical education programs include the Jr. NBA/Jr. WNBA which is a national youth basketball initiative launched by the NBA and the WNBA. It is designed to connect players, parents and coaches. The program provides unique information within its training guide curriculum.

- Other sports leagues include tackle football, flag football, volleyball, basketball and indoor and outdoor soccer. In conjunction with our sports leagues we offer sectional tournaments that encourage Inter-Club competition within the community and state, allowing youngsters in teams from four or more Clubs to compete in basketball, soccer, volleyball, mini-soccer, track and field and street hockey.

- Teen Sports Club members' ages 13-18 volunteer at least 25 hours as referees, coaches or in other athletic department support roles. Another focus is daily challenges. Fitness and fun combined make Daily Challenges a non-competitive, yet challenging, popular series of programs.

-The SMART Moves program is a comprehensive prevention program that helps young people resist alcohol, tobacco and other drug use, as well as premature sexual activity. The program features engaging, interactive small group activities designed to increase participants' peer support, enhance their life skills, build their resiliency and strengthen their leadership skills.

-Active Recess is a Physical Education program to keep kids active from October to April. The program will focus on second grade students after lunch and will teach them how to choose healthy snacks, stay physically fit and combat childhood obesity;

The Smart Moves program uses a series of surveys and quizzes to measure the youth's attitude and current state as it relates to alcohol, tobacco, drugs, peer pressure and premature sexual activity. Fitness Authority measures the participant's heart rate and progress as measured by a series of exercises and events. The sports leagues use a daily area report, and face-to-face conferences with parents and coaches to measure the level of sportsmanship and fundamental skill building that is being taught.

Our sports leagues (554 participants), Fitness Authority (107 participants) and Smart Moves program (98 participants), all had terrific participation numbers. 97% of the participants involved in the leagues indicated that they had fun and learned more about the sport they played. Members also expressed how enjoyable it was to qualify for a chance to play outside the club on all-star teams. Members were judged by staff members on attitude, team unity, club pride, and performance. Those who made a difference on their team and in their club qualified to compete on traveling all-star teams. For the members who did not qualify for the clubs traveling teams, bulletin boards with player stats and pictures were displayed around the club. After interviewing parents, 96% said that they were happy with the amount of playing time their child received and that their child's coach was knowledgeable and professional.

Our teen programming numbers have increased with the amount of time teen programming is offered. Teenagers now have additional designated planned physical activity time.

Outcomes which were not achieved: Outside participation rates although improved is still not where we would like them. It is a goal at the club to get 25% of our participation in our sports leagues from outside of Orrville (24%). Promotion of our sports leagues did much better this year than in years past. The local schools were wonderful in passing out forms and The Clubs use of Social Media and our website helped to get the word out to all interested participants.

Communication with kids and parents has risen thanks to Facebook and Twitter to communicate if practice has been canceled or rescheduled. We are also able to get in direct contact quickly with each member and parent to discuss which area they feel like they need help in. Programmers also meet with participants of each program to see which areas can be improved and areas in which they excelled.

I believe that we have met some of our outcomes but fallen short on a few others. There are many challenges that face us each day in measuring the success of a program. We have had problems with parents or participants refusing to fill out the survey or come to the one on one meeting with the program staffs.

Program Outputs

11. Define a unit of service. If it is not possible to define one unit, please state why.

Remember that whatever the method of measurement, you are consistent from year-to-year.

A unit of service is defined as: One visit, per person, per day, per activity. Program attendance is measured by the number of members that begin and finish the program/activity.

12. Complete the following if the agency is seeking United Way funding for this program.

Year	Number of Clients in zip codes 44667, 44618, 44645	Number of Clients in all of Wayne County	Clients on a Waiting List
2015 Actual	696	855	0
2016 Projected	700	875	0
2017 Projected	725	900	0

13. Unit Cost: Please explain changes either up or down in your cost.

Year	Individuals or Units of Service	Total Cost of Program	Unit Cost (Cost/Units)
2015 Actual	85,769	\$104,298	1.21
2016 Projected	87,000	\$94,430	1.08
2017 Projected	87,500	\$98,090	1.12

14. Individuals served

Last year (actual): 864

This year (projected): 1017

Client Demographics

14.

	NUMBER
Types of Clients: Individuals	1017
Information & Referral, Brochures	
Organizations	

PLEASE COMPLETE THE INFORMATION FOR INDIVIDUAL CLIENTS ONLY		
Age Group: Under 5		242
6 thru 12		621
13 thru 17		110
18 thru 34		15
35 thru 54		
55 thru 64		
65 thru 74		
75 thru 84		
85 and over		
Unknown		29
TOTAL INDIVIDUALS:		1017
Gender: Male		549
Female		468
Unknown		
TOTAL INDIVIDUALS:		1017

	NUMBER		NUMBER
Household Income:		Ethnic/Racial Background:	
\$0 thru \$11,999	98	White	768
\$12,000 thru \$14,999	44	Black or African American	201
\$15,000 thru \$24,999	159	Hispanic or Latino	39
\$25,000 thru \$49,999	197	American Indian or Alaska Native	0
\$50,000 thru \$74,999	169	Asian	3
More than \$75,000	129	Native Hawaiian or Pacific Islander	0
Unknown	221	Unknown	6
TOTAL INDIVIDUALS:	1017	TOTAL INDIVIDUALS:	1017

*NOTE: All TOTALS should be the same number

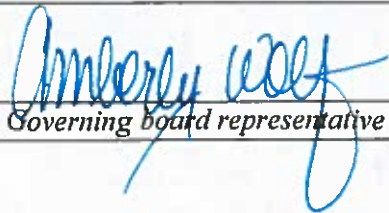
**Orrville Area United Way
Supplemental Agency Questions**

Orrville Area Boys and Girls Club
Agency Name

9-8-2016
Date

Please check the appropriate box in answer to each question.

	Yes	No	Do Not Know
Does the agency have checks/balances and distribution of responsibilities such that tasks such as opening mail, paying bills, signing checks, bookkeeping, producing internal financial reports do not rest in the hands of too few persons?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have the board and top administrative officers discussed/reviewed/agreed upon what is appropriate in terms of division of these responsibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the agency have a board approved Fiscal Policy?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the auditor meet with the board and top administrator to discuss audit results?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the board conduct an annual evaluation of the top administrative officer?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the evaluation results in written form?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the agency have written by-laws to which they adhere?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the board and/or a Financial Committee or Executive Committee review complete financial statements monthly including cash flow statements?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the agency goals/objectives/plans in written form?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do the agency by-laws/guidelines specify a length of term for board members?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are board members required to rotate off the board for some minimum amount of time upon completion of some maximum time of service?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Is the agency currently compliant with guidelines for submitting an Audit including the management letter, 990, Agency Agreement, and Verification of Registration with the State of Ohio Attorney General's Office to United Way?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What percentage of your Board financially supports your agency?	100%		


Governing board representative (name, title)

 *Executive Director*
Administrative official (name, title)

Grants & Collaborations

Orrville Area United Way – Complete this form for each applicant program

Date: 9-2-2016

Agency: Orrville Area Boys and Girls Club

Program: Health and Physical Education

Please respond in writing to the following questions:

1. What would happen if your program were to disappear?

The club's 554 participants would not have a place to play and learn about sportsmanship, physical activity, and teamwork. 107 Fitness Authority participants and 98 Smart Moves participants would no longer have a program to set goals for themselves or resist alcohol, tobacco and other drug use.

2. What would happen if you were not to receive the requested amount?

If we did not receive the amount requested sports leagues and physical education would start to decrease because we would not be able to afford the costly maintenance, sports equipment and personnel.

3. Specifically, how would decreases in your grant impact your programming:

- a. 25% decrease?

The club would have to limit the number of leagues we could run and reduce the number of staff that we have on a daily basis.

- b. 50% decrease?

Leagues would be reduced to only those that make money and physical education would no longer have specific programs to engage members.

c. 75% decrease?

The club would no longer have a full time Physical Education Director and a determination would have to be made on what leagues would be run on an annual basis.

4. What other organization/s provide/s the same or similar services/programs?

There are currently 2 other organizations in town that have sports leagues.

5. Specifically, how are you collaborating with other agencies/organizations?

We have tried to collaborate with all agencies in town, but it was a mutual decision to stop the collaboration do to some of our policies and procedures differing, but most recently we have collaborated with the YMCA to not duplicate sports league in our area.

6. What services/programs for which you are requesting support are complementary services in collaboration with other entities?

None, but the club is always trying to pursue other organizations to collaborate with to help defray costs and or personnel.

